



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	7.0	7.7	9.1	6.2
Instruction	7.6	7.9	8.0	6.9
Community Ties	6.5	-	7.1	4.8
Professional Capacity	5.2	-	-	5.2
Leadership	7.3	-	7.9	7.1
Equity and Inclusion	8.0	8.2	8.2	7.7

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	6.5
Belonging	7.9	-	-
Bullying	7.2	9.1	-
Classroom Challenges	-	-	6.6
External Challenges	-	-	5.1
Respect	-	-	7.4
Safety	7.9	9.0	-
School Challenges	-	-	7.0
School Discipline	-	-	5.4
Student Centered Learning	-	-	5.4

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	6.9
Teaching & Learning	7.9	8.0	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	4.8
Communication Quality	-	8.2	-
Involvement	-	5.0	-
School Relationship	-	8.0	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	6.8
Peer Collaboration	-	-	5.7
Quality of Pd	-	-	4.8
Quality of Pd: Consistency	-	-	4.7
Quality of Pd: Delivery	-	-	4.2

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	9.5
Expectations & Feedback	-	-	5.7
Inclusive Leadership	-	-	6.1
Leadership	-	7.9	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	6.9
Belonging	-	7.8	7.6
Cultural Awareness and Action	7.4	8.7	8.6
Educating All Students	9.0	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)